

DR. IVY FELICIDAD OANDASAN



Ivy Oandasan is a Full Professor with the Department of Family and Community Medicine at the University of Toronto. An active family physician who practices at the Toronto Western Hospital, she has been involved in teaching and research since 1997. Dr. Oandasan's main scholarship has been in curriculum development, evaluation and research related to competency based education, family medicine education, and interprofessional education.

Dr. Oandasan was the inaugural Director of the Office of Interprofessional Education at the University of Toronto (U of T) (1996). She led the development of the requisite IPE curriculum for all of U of T's health professional students, now used internationally as an example for how to implement curriculum change. She was the Co-Chair for Health Force Ontario's Interprofessional Blueprint for Action that advanced a systems approach to implement IPE and IPC across Ontario and led the national research team funded by Health Canada that developed a theoretical framework used worldwide on Interprofessionalism: the field of study exploring interprofessional practice and interprofessional education.

Now, as the Director of Education at the College of Family Physicians of Canada (CFPC), the national certifying and accrediting body for family medicine, she is charged with enhancing undergraduate and postgraduate family medicine education supporting the development of family physicians who can meet societal needs.

She was one of the Co-Chairs for the Future of Medical Education in Canada – Postgraduate Medical Education Project and the Co-Chair of the National Steering Advisory Committee for the Royal College's CanMEDs 2015 review. Believing that health professions education is a health system intervention, Dr. Oandasan's burning platform remains to foster a generation of competent and caring healthcare professionals who believe in the practice of interprofessional patient-centred care and are ready to meet the evolving



healthcare needs of Canadians. She grounds her knowledge and practice through her work as a clinician, educator, researcher, administrator, and leader.

